

School Learning Plan

2021/2022

THE CURRENT CONTEXT

Queen Elizabeth Elementary is a K-4 Elementary School in a growing and diverse community. Currently the school has 443 students across 21 divisions.

Our school vision is to “build a caring and inclusive community where children, staff and families learn together.”

In 2021-22 Staff will continue to develop our collaborative teaching practice model and are working specifically on the following Goals.

GOAL: WHAT WE HOPE TO ACHIEVE

- 1) Equity, Inclusion and Anti-Racism instruction in the classroom. We will continue to provide staff Professional Development and explicit classroom instruction to deepen our understanding of anti-racism education for staff and students.
- 2) Teacher Coach Initiatives: Indigenous Perspectives through Art; Applied Design, Science and Technology, Kinesthetic Learning; Gardening and Cooking in the Classroom; Technology Use and further development of our Library Resources to support Equity and Diversity instruction.
- 3) Physical Literacy Program: Building capacity for Student Achievement and physical development in Grades 1 and 2.
- 4) Social Emotional Learning: Implementing a weekly Art Therapy Class.

PLAN: THE STEPS WE WILL TAKE

Key Results

- continued work to support staff and students to gain a better understanding of unconscious biases, privilege, what racism looks like and the impact on those affected.
- work towards acknowledging and celebrating all cultures in class in an authentic, rather than performative manner.
- obtaining resources with diversity and encouraging taking an intersectional approach when teaching.
- instruction and appreciation of indigenous art culminating in a school wide project to enhance and beautify our garden fence area with a west coast ocean animal theme
- wider variety of “building” projects across grade levels helping students acquire skills in tool use and safety
- focus on enhancing and expanding our Kinesthetic Learning activities across grade levels
- continuing to develop our outdoor learning program with increased access to curriculum, spaces, and resources
- Classes will engage in gardening and cooking activities across grade levels
- Physical Literacy Program to better assess, target and develop individual physical skills in our Grade 1 and 2 classes
- Implementation of a weekly Art Therapy Class to support Social Emotional Literacy across grade levels.

Timeline

Year Long

- Equity, Inclusion and Anti-Racism Instruction and Professional Development
- Library Resource Development

Fall/Winter

- Technology: Device Use and Management
- Indigenous Art Education: Introduction
- Kinesthetic Learning
- Physical Literacy Project: Baseline Assessment
- Social Emotional Learning: Art Therapy Class

Winter

- Indigenous Art Education: School Wide Project
- Applied Design and Technology: Classroom Instruction and Projects
- Physical Literacy Project: Instruction
- Social Emotional Learning: Art Therapy Class

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Spring

- Applied Design and Technology: Classroom Instruction and Projects
- Gardening and Cooking
- Physical Literacy Project: Assessment and Results

SUCCESS INDICATORS: HOW WE WILL KNOW THAT OUR ACTIONS ARE HAVING THE DESIRED IMPACT

- 1) Our staff will continue to develop their expertise and confidence to provide explicit learning opportunities and understanding for our students about what racism is and how we can prevent and mitigate its impact in our classrooms and community.
- 2) Library Resources will reflect greater equity, inclusion and diversity.
- 3) Students and Teachers will develop a greater understanding of indigenous art, how it is created, its cultural significance and value and create their own works to enhance our outdoor learning area.
- 4) Teachers will add a greater variety of learning opportunities and experiences to their classrooms in Applied Design and Technology and Kinesthetic learning.
- 5) We will gain a better understanding of how to assess, target and develop individual physical literacy skills for our Grade 1 and 2 students. We aim to see measured improvement in these targeted areas from the Fall of 2021 to the Spring of 2022.
- 6) We will see student enjoyment and engagement in our Art Therapy classes. Student's will be empowered to develop greater respect for self and others, positive interpersonal skills and relationships, better expression of thoughts feelings and emotions and a greater sense of belonging and connectivity to their school and others.
- 7) Teachers and Students will continue to develop outdoor learning opportunities through additions to our Garden space, and the activities and resources available.

COMMUNICATION: HOW WE WILL SHARE OUR LEARNING JOURNEY WITH OUR COMMUNITY

Our plans and progress will be shared with our School Community through Report Cards, Conferencing, Newsletters, E blasts, Parent Advisory Council Meetings and School Team Meetings.