

# School Learning Plan

## 2020/2021

### THE CURRENT CONTEXT

Queen Elizabeth Elementary is a K-4 Elementary School in a growing and diverse community. Currently the school has 440 students across 19 in-school divisions and 3 online learner divisions.

**Our school vision is to “build a caring and inclusive community where children, staff and families learn together.”**

In 2020-21 Staff continue to develop our collaborative practice model and are working specifically on Literacy Performance Standards and Outdoor Learning to further our student’s acquisition of core competencies and overall achievement.

### GOAL: WHAT WE HOPE TO ACHIEVE

Staff are working in Grade group teams from Grade 1 to 4 to refine writing performance standards that align with the new report card proficiency scale language. Our aim is to improve the continuity of language instruction and the communication of writing performance from grade to grade. Kindergarten staff are working on developing an Outdoor Learning program and continue with a variety of collaborative initiatives to share and develop best practice across our Kindergarten program.

### PLAN: THE STEPS WE WILL TAKE

#### Key Results

- improved understanding by our staff, students and parents of the new proficiency scales, particularly as they relate to writing
- enhanced outdoor learning program with increased access to resources, learning spaces and curriculum

#### Timeline

- January to March – staff working in Grade group teams to refine performance scales and anchor written exemplars for each grade level to support the communication of learning
- September to June – increased procurement and access to Outdoor Learning resources, completion of our new Outdoor Learning Space and enhancement of our Outdoor Learning Curriculum

### SUCCESS INDICATORS: HOW WE WILL KNOW THAT OUR ACTIONS ARE HAVING THE DESIRED IMPACT

We believe that our work will improve our writing instruction, the ability to communicate performance standards and proficiency levels, and more importantly to identify specific areas for improvement for our students and families.

“What does it mean to demonstrate a Complete Understanding in writing at each grade level?” is the question we are revisiting. In addition “anchoring” written performance exemplars in each grade will further help identify student needs and improve the implementation of resource supports both in the classroom and in our learning centre.

### COMMUNICATION: HOW WE WILL SHARE OUR LEARNING JOURNEY WITH OUR COMMUNITY

We will share our plans and progress with our Learning Community through Report Cards, Conferencing, Newsletters and Team Meetings.